



Noble Access to WebFez Notice

August 2016

Noble Access to WebFez

The 2017 Dues Notices will include an insert with instructions for Noble access and registration to the WebFez Membership System. You may view and print the insert from within WebFez, under Important Information: "2017 Dues Notice Insert – WebFez Login Instructions for Nobles". Please familiarize yourself with the insert and the registration/login process so that you may support your membership when they call for assistance.

The WebFez registration screen will direct Nobles to contact the temple first with questions and problems to ensure that the temple is aware of issues. This will allow each temple to stay engaged with their membership and the process while assisting with support as we initiate this endeavor.

You may also direct the Noble to view the registration assistance video from the link "New Registration - -- Watch the How to Register Video" located on the top of the Registration page that displays after clicking the Register button on the Login screen.

One common problem to be on the lookout for is the mismatch of the last name when typed by the Noble. Example: If you have entered a Noble's last name as "Smith, P.P." within WebFez, it must be entered exactly as it appears when the Noble is registering.

Noble access is a milestone achievement that should help all of Shriners maintain a more accurate database, but it will require effort to get members registered and using the system. The Noble will be able to view and/or change many items within their own record as well as reprint a dues notice or a temporary membership card if they are current.

Please be watch for training dates and be on the lookout for more detailed information in the near future. Also, be sure to discuss this notification with the Temple Divan and relay it to your business office staff and membership so that all are well informed. Let's get the job done together with communication!

Fraternally,

Steve Gaine

Director of Fraternal Information Services